

Design your very own tractor

Be as creative as you like – Could the design include a fridge / drinks machine for example? The funky features are endless!

Milk bottle lid activity

Collect all of the milk bottle lids that you use in your house. Use them to create a mosaic.

Make a head-dress

If you have a spare piece of card, cut it in half landscape and make a head-dress. Put some glue or double sided sticky tape around the head-dress in the centre. Have a walk around your garden and collect sticks, leaves, fallen blossom, seeds, grass and anything else that catches your eye (and is safe to touch!) and stick them to the head-dress to create something beautiful!



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Make a simple rain gauge activity

- Cut the top section from a clear plastic bottle. Add some stones to the bottom section of the bottle.
- Turn the top upside down and place into the lower section.
- Tape it in place providing a funnel into the lower section.
- Mark a scale on the bottle using a ruler and permanent marker.
- Place the gauge outside in your garden where it will catch the rain.
- Observe and measure how much rain is in your gauge on a daily basis. Can you recycle any of the water collected? What will you use it for?

Build an easy bug hotel

An empty tissue box is a great resource. Hunt around your garden for natural materials such as twigs, sticks, moss, fallen leaves, damp bark and grass and fill your tissue box with them. Put the bug hotel in a sheltered place in your garden and wait a couple of days, then go and observe the tiny guests.

Dairy foods

Have a look in the fridge. What dairy foods can you see? Write a list of all the dairy products.

Make a sandwich

Write simple instructions on how to make your favourite sandwich. What do you need to make your sandwich? Why is it your favourite? Draw your sandwich and label it.

Write a simple story inspired by farming

To help you, here's some ideas for story starters. There are some mysterious footprints to follow in the mud. Where do they lead? The farm dog has gone missing. What adventure will he get up to? The scarecrow sees some interesting things whilst stood in the field.



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Design your own ice cream

What flavour would you make? Would you have any toppings on it - flakes, sprinkles, syrup? Create a poster advertising your ice cream.

Fruit and vegetables

List ten different fruits and vegetables. How do they grow? Do they grow above the ground, below the ground or on a tree?

Treasures of Spring

If you have an empty egg box use it to go on a treasure hunt with in your garden. Look for items on the ground such as fallen leaves, fallen blossom, feathers, pebbles and twigs etc. When you have found six pieces of treasure, talk about your treasured finds. What words can you use to describe the items? Make a word wall of the adjectives used. Remember to only pick things that you are allowed to touch!

Research tractors

Google modern and vintage tractors. Identify how they have changed?

Research dairy farming

Over the years we have seen many developments in dairy farming. Research the different ways we have got our milk from cows. How has the technique changed over time?

Go on a mini beast hunt!

Spring is here and the warmer weather brings lots of creepy crawlies out. Go out in the fresh air and explore your garden on a mini beast hunt. Can you find...

- A worm?
- A bumblebee looking for nectar?
- A ladybird?
- A snail in a dark and damp spot?
- A butterfly?
- A fly buzzing around?



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The story of food

Think about the story of everyday food from where it is grown/grows to the moment we eat it. For example, the story of mashed potato from field to plate includes seeds > potato plants > harvest > shop > cooking > composting.

Learn about the food journey

Can you name the steps in a different food journey? Research food miles. Do you know how far your food has travelled to get to your plate?

Learn about the Red Tractor symbol

Use the internet to research what the 'Red Tractor' symbol means? Why is it so important? Can you draw the red tractor symbol? Have a look at some food packaging in your house. Can you spot the red tractor symbol?

Investigating ingredients

Look in your kitchen cupboards. How many items have wheat, barley or oats as an ingredient? Can you list them? Can you find any items that have all three – wheat, barley and oats? The largest amount of the ingredient in the product is listed first. Which products have the largest amount of wheat?



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Count mini beasts!

Take a walk around your garden. Look high, look low and see what little mini beasts you can find. Don't forget to peek under stones, in the grass and behind rocks.

How many insects, beetles and bugs can you count along the way? Write a list of the different insects, bugs and mini beasts that you see.

Learn about quantities

Have a look at some products and product packaging in your kitchen cupboards. Look at the nutritional information. What can you see listed? (e.g energy, fat, carbohydrates). What quantities are given?

Learn about fractions

Help an adult with vegetable or fruit preparation. Find simple fractions (halves, quarters, thirds etc) whilst safely cutting the fruit or vegetables. Please note this activity must be supervised by a responsible adult at all times.

Learn about soil

Did you know that soil is important for all farming and so farmers need to look after it? Go out into the garden and dig around in the soil. Can you find any of the farmers friends? See if you can spot any worms, bugs, beetles or centipedes. Count the number of worms, bugs, beetles and centipedes in the soil.



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Where does food come from?

Look at a selection of food and product packaging. Name the food and say where it comes from. You might well think 'the shops' but have a think about where it comes from before it arrives at the shops. Can you sort the food and product packaging into two groups - 'food from plants' and 'food from animals'?

Create a compost heap

Did you know that farmers work hard to look after the environment by reusing and recycling as much as possible?

Create a compost heap in your garden. Mix raw vegetable waste, grass cuttings, leaves and shredded paper. Keep a diary making observations of the process of decay. Note changes in looks, texture, temperature and volume over time. Have any organisms been attracted to the compost?

Learn about your food

What should a balanced plate of food look like? Can you draw and label your favourite meal? Make sure it promotes a healthy and balanced diet. Can you include locally sourced ingredients?